**Year 1 Long Term Plan**
**Cycle A- Autumn**

| Curriculum Subjects | Autumn 1 | Autumn 2 |
|---|---|---|
| Catholic Social Teaching | Dignity of the Human Person | |
| Religious Education | Creation Prayer | Families and Celebration<br>Advent |
| Phonics<br>Little Wandle | Phases 3 and 4 review<br>Phase 5 | |
| Core text | Beegu by Alex Deacon | |
| Writing<br>(Fiction)<br>(Non-fiction) | Little Red Riding Hood<br>(Traditional Tale)<br>Seasons (information text) | |
| Maths | Place Value - Numbers to 10<br>Addition and Subtraction within 10 | Addition and Subtraction within 10<br>2D and 3D Shape |
| Science | Animals Including Humans:<br>All about Me | Seasonal Changes |
| Respect (PSHE) | Created and Loved by God<br>Celebrating Difference<br>Looking After Ourselves and our Bodies | |
| History | | Parliament and the Gun Powder Plot |
| Geography | What is it like here? | |
| Art and Design | **Drawing:**<br>Exploring Line and Sharp | |
| Design Technology | Textiles: Make a Puppet | |
| P.E. | Invasion Games<br>Activity Games | Hockey<br>Dance |
| Computing | Just Paint and Write | Collect Photos and Paint Pictures |
| Music | Keeping the Pulse<br>(My favorite things) | Christmas performance |

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| Year 1 Long Term Plan<br>Cycle A- Spring | | |
|---|---|---|
| **Curriculum Subjects** | **Spring 1** | **Spring 2** |
| Catholic Social Teaching | Options for the poor and vulnerable | |
| Religious Education | Jesus, Teacher and Healer | Forgiveness<br>Lent<br>Holy Week |
| Phonics Little Wandle | Phase 5 | Review Phase 5 & Phonics Screening Check |
| Core texts | Robot and the Blue Bird by David Luca | |
| Writing | On safari (Tarvel Journal) | Grandad's Island (Family Adventure) |
| Maths | Place Value within 20<br>Addition/subtraction within 20 | Place Value with in 50<br>Length/height<br>Mass/Volume |
| Science | Everyday materials: Exploring Everyday Materials | Everyday Materials: Building |
| Respect (PSHE) | Created to love others<br>Personal Relationships<br>Keeping Safe | |
| History | Powerful Voices:<br>Edith Cavell, Florence Nightingale' Mary Seacole | |
| Geography | | Why is our world wonderful? |
| Art and Design | | Painting and Mixed Media: Life in Colour |
| Design Technology | Cooking and Nutrition: Smoothies | |
| P.E. | Gymnastics<br>Cricket | Gaelic Football<br>Basketball |
| Computing | Gathering Data and Creating Charts | Simple Algorithms |
| Music | Sound and patterns<br>(Fairytales) | Easter Liturgy |

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| Year 1 Long Term Plan<br>Cycle A- Summer, | | |
|---|---|---|
| **Curriculum Subjects** | **Summer 1** | **Summer 2** |
| Catholic Social Teaching | Stewardship | |
| Religious Education | Easter<br>Pentecost | Sharing Jesus' Life<br>Following Jesus<br>Today |
| Phonics Little Wandle | Review Phase 5 | Phonics Screen Check |
| Core texts | One Day on Our Blue Planet by Ella Bailey | The Selfish Giant by Oscar Wilde |
| Writing | The Storm Whale (Story) | Trip to the… (recount) |
| Maths | Multiplication & Division<br>Fractions | Position and Direction<br>Place Value within 100<br>Money/Time |
| Science | Plants<br>(Part of a plant) | Animals, including humans:<br>All about Animals |
| Respect (PSHE) | Created to live in the community<br>What communities do we live in?<br>How our actions can help or harm communities | |
| History | Monarchy: Kings and Queens | |
| Geography | | Would you prefer to live in a hot or cold place? |
| Art and Design | Sculpture and 3D: Paper Play | |
| Design Technology | | Mechanisms: Wheels and Axles for a Wheelbarrow |
| P.E. | Athletics<br>Football | Rounders<br>Tennis |
| Computing | Creating Simple Programs | Choice Tasks |
| Music | Pitch and Tempo<br>(Superheroes) | Musical Vocabulary<br>(Under the Sea) |

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